

Principal - Mr. W. Kanno Head Teacher - Mrs. C. Armstrong Administrative Secretary - Ms. N. Leung

350 S. Holdom Ave. Burnaby, B.C. V5B 3V1 Ph. 604 296-9006

# Principal's Message

Dear Parents,

have just completed a very successful track season practicing afterschool and attending preliminary meets, culminating with an all day Awards meet this past Tuesday, April 30th at Swangard Stadium. We held our Literacy week on April 8-12th. Our students took part in many activities during this fun-filled week - Literacy Bingo, having guest readers visit their classrooms, a classroom door decorating activity, and also a schoolwide Read-a-thon with prize draws. Our Library hosted a very Scholastic Book Fair during the week of April 15-18th. Students were also able to share with parents/families their learning from throughout this year during Student Led Conferences on April 17th. We are well on our way in organizing our Sports Day which will take place on Friday, May 18<sup>7h</sup>. The rest of this last term will fly by and we are already starting to plan for the 2019-2020 school year. Kindergarten registrations are still being accepted. If you know of any children who were born in 2014 and live in our catchment area, please encourage their parents to come to the school and register for Kindergarten as soon as possible. We will also begin the task of having preliminary discussions for class placement of our Grades 1-7 students in June. We

would encourage parent input in this process (please see page 3 of this newsletter for fur-

ther information). We are also looking forward to the "Discover Wellness Fair" a PAC

event highlighting mental wellness! The Wellness Fair is scheduled for Thursday, May 9th.

May is a time when all of us tend to get outdoors more and take the opportunity to get more physically active. As parents and educators we understand the importance of a healthy, active lifestyle to promote good physical and mental health for children. Regular physical activity is important for the proper growth and development of the body. It has been demonstrated that physically fit children learn faster and more easily than those whose fitness level is much below accepted standards. Students, who feel good, feel better about themselves and get along better with their peers as a result. Children who are physically active require nutritious food to maintain their energy and build muscles. We encourage everyone to take part in daily physical activities together as a family and get into good healthy eating habits from an early age.

#### **PAC Executive**

Chair: Valentina Farley

Treasurer: Heather Reid & Lilia Tsui

Secretary: Nelly Huang

**DPAC Rep**: Mary Halfar

Members at Large:

Kaori DeCola & Anne-Marie Uy

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see the Hornet Spirit in friendly competition. The concession stand will be run by PAC parents. Forms for Lunch

Please note that this will be an early dismissal day as well.

will be sent home in the upcoming days



#### Remember:

School is closed on Monday, May 20th for Victoria Day!



#### **PAC News**

The next PAC meeting is scheduled for Wednesday, May 8th at 6:30pm All parents are welcome!

Don't forget about Sports Day on May 17th!

### FESTIVAL OF BEGINNING BANDS



Grade 7 students in the Elementary Band program will be taking part in the Festival of Beginning Bands on Tuesday, May

#### **Literacy Week**

During the week of April 8-12th, Capitol Hill students celebrated all things literacy! They participated in a variety of literacy-based activities, a Read-a-Thon, family literacy BINGO, listening to guest speakers, listening to a host of stories of all types, different dress-up days each day and the list goes on! It was a fun-filled week. At our closing assembly on Friday, students were invited to dress in the colours of the rainbow, there were contest draws, and students participated in a school-wide read in the gym! Congratulations to our Read-a-thon winners whose names were drawn for prizes. Ten students who had their names drawn from the pile of Readathon Books Spine entries will have a chance to throw a pie at Mr. Kanno. These students are: Tyma (Div. 16), Zia (Div. 11), Lap (Div. 16), Nathan (Div. 12), Eric (Div. 13), Timmy (Div. 9), Matthew (Div. 6), Mary L. (Div. 9), Miranda (Div. 6), and Sophie (Div. 6). Mattea Terrones (div. 15) and Mary Dong (div. 7) won a White Spot lunch with Mr. Kanno along with a book each from Chapters. The entire school also earned an extra recess by reading a total of 1041 books during Literacy Week! We raised \$2709.80 to purchase new books for our school. Congratulations everyone! A special thanks to our PAC members who worked so hard to help make this such a successful event!





#### SEPTEMBER 2019 STUDENT

#### **PLACEMENTS**



The first step in this process is that the school district examines the projected enrolment for our school and then determines how many teachers will be assigned to the school staff. With this information the Principal, and Head teacher, along with the staff, must create the organization of classes and placement of the students. In doing so we will plan to stay within class limits and use our professional judgement to place students in an environment in which we believe they will thrive. It is a challenging and time consuming task and one which we take very seriously. Combined classes (sometimes called split classes) will undoubtedly occur. This is partly to accommodate the number of children we must have in each class. However, we must add that we also believe that this type of class setting can serve the learning needs of students very well. We will not be able to accommodate requests for single grade classes or for specific teachers.

In developing class lists, many different factors are taken into consideration. Your child's current teacher will be present at all meetings and he/she will provide a year's worth of current insight. Also involved are other classroom teachers, our support staff, administration, EA's and other professionals will provide input in this very complex process. Our staff consider many variables when creating classes for the following year.

Some of these considerations are:

- -Individual students' learning style and needs
- -academic achievement
- -fair distribution of students with special needs
- -leadership skills,
- -students' relationship with peers
- -social and emotional needs
- -a balance of male/female
- -class size limits

Throughout the year, teachers become increasingly aware of your child's needs both through daily interactions and discussions with you. Parental input while not required, is welcome, and we will certainly add parent information to the discussion about student placement. The kind of input that is most helpful is information about the specific learning needs of your child(ren) or the type of environment which you believe would best suit these needs. We ask that if you do have a preference for a specific type of learning



# Join us for an evening of

seminars, workshops, information, activities, concession, fun & prizesl

### WORKSHOP 1

15 Spots Available 3:15 - 3:45pm YOGA (Grades K-3) by Sue Conder

## WORKSHOP 2

15 Spots Available 4:00 - 4:30pm YOGA (Grades 4-7) by Sue Conder

# WORKSHOP 3

20 Spots Available 5:00 - 7:00pm EMPOWERING GIRLS (Grades 5-7) By BeaYOUtiful Organization

#### GUEST SPEAKER - 5:30 - 6:30 PM

TRACY ARRON - BBY Dist. Counsellor - Mental Health Literacy & Well-being Presentation

## INFO BOOTH - 3:00 - 8:00 PM

GRAEME PATRIDGE-DAVID - FamilyStart - A non-profit organization aiming to help families, children & youth improve mental health outcomes.

Meet young entrepreneurs & local artisans selling their goods at our vendor tables.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				April Month End Assembly 11am	3	4
5	Gr. 7 Cup- cake Sale: Lunchtime	7 Festival of Beginning Bands	PAC Meeting: 6:30pm (Library)	9 Wellness Fair 4-8pm	10	11
Happy Methers	13	14	Triathlon Meet at Confedera- tion Park Gauss Math Contest	16	Early Dismissal: 12:30pm	18
19	North Shore Triathlon	<b>21</b> Hot Lunch Envelopes Due	Gr. 6 Immunization	23  EARTHQUAKE  EDEBRILL  2pm Dispersal	24	25
26	27 Welcome to	28	29	30	May Month End Assembly	